

# PSCI 583-001:

Proseminar in American  
Government & Politics  
Spring 2020 | W: 5-7 pm  
Classroom: Brewer Hall 231

**Professor:** Dr. Benjamin Gross  
**Office:** Brewer Hall 220B  
**Office Hours:** M 1-5 pm; T 4-5 pm;  
W 3-4 pm; R 9 am-noon & 4-5 pm;  
and by appointment  
**E-mail:** [Bgross@jsu.edu](mailto:Bgross@jsu.edu)

## Course Rational:

The field of American government and politics provides an excellent opportunity for orienting oneself with the various theoretical and methodological approaches to the discipline of political science. The purpose of this seminar is to introduce graduate student to both classic and contemporary scholarship that examines fundamental subfields of American government and politics. To achieve this end, we will focus on a wide range of theoretically rich and methodologically diverse research on a host of topics, including political participation, representation, interest groups, political institutions, and more. In addition, we will use our class as an opportunity to introduce students to the profession of political science. As such, I encourage discussion of topics relating to conferences, the job market, publications, research, teaching, and more.

## Course Goals:

By the end of the course, you will be able to...

- ...describe different theoretical approaches to the study of American government and politics;
- ...evaluate various methodological tools used to examine American government and politics;
- ...identify important research questions and hypotheses within the study of American government and politics;
- ...explain significant findings concerning American government and politics;
- ...develop your capacity to effectively and efficiently consume scholarly material;
- ...improve your ability to produce research meeting current academic expectations;
- ...acquire a greater sense of the connection between academic research and undergraduate education.

## Required Texts:

Fenno, Richard. [1978] 2003. *Home Style: House Members in Their Districts*. New York, NY: Longman.

Olson, Mancur. [1965] 2000. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge, MA: Harvard University Press.

Segal, Jeffrey A., and Harold Spaeth. 2002. *Supreme Court and the Attitudinal Model Revisited*. New York, NY: Cambridge University Press.

Zaller, John R. 1992. *The Nature and Origins of Mass Opinions*. New York, NY: Cambridge University Press.

In addition to these books, the bulk of our reading will consist of scholarly articles and book chapters. Journal articles can be found on-line ([www.jstor.org](http://www.jstor.org)) and through other resources via the Houston Cole Library. Please check in advance of weekly readings to determine if you need to use inter-library loan (ILL) to gain access to the required readings. Furthermore, I will have copies of some of the less accessible books chapters available for students. These readings are available on our Canvas page.

### Assignments & Grading:

Participation	50%
Critical Review Essays	25%
Research Design Paper	25%

### Grading Scale:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = <60%

### Assignment Details:

#### **Participation:**

Students are expected to come to all classes well prepared, having done the reading for each seminar. I suggest preparing notes on the readings we are discussing as a guide for class discussion. Failure to attend class will negatively influence your participation grade. As this is a seminar class, a substantial proportion of the grade is based on participation in class discussions.

#### **Critical Review Essays:**

Students are required to write three critical review papers (5-8 pages double spaced pages) on any of the sets of readings required in this course, plus at least one recommended reading. These papers will NOT be summaries of the readings, but instead should be thoughtful critiques of the readings, with attention paid to development of theory, the relevance of the theory vis-à-vis the hypotheses, measurement issues, the appropriateness of the data employed, and the like. In constructing your critical review essays, you are to (rightly) assume that I have already read the material that you are critiquing. Critical review essays are due to the professor through our Canvas page 24 hours in advance of the class at which the relevant readings are to be discussed (i.e., by 5:00 pm on the Tuesday before the topic will be discussed). Students are free to select any of the set of readings as the focus of their papers with the following limitations: at least one review must be completed by the first week of February and only one review can be submitted on either April 8<sup>th</sup> or April 15<sup>th</sup>.

#### **Research Design Paper:**

Students will design an original research project that addresses questions central to the scholarly understanding of American government and politics. The assignment is due on April 22<sup>nd</sup>. The research design papers should be structured similarly to the journal articles we will read throughout the semester and should be about 15-25 double spaced pages long. The papers will consist of four main parts. First, you should introduce your topic, discuss its importance (the age-old “who cares” question), and explain how this project will advance our understanding of the topic under investigation. Second, using relevant literature, you will formulate a theory that informs a specific hypothesis (or hypotheses) that can be subjected to empirical testing. Third, you will discuss what data can be collected to provided a rigorous test for your hypothesis. Note that you are not required to collect data. Rather, you should explain what data can be utilized to test

your hypothesis, given the constraints of funding social science research. As such, you should explain what dependent and explanatory variables you would utilize to test your hypothesis, as well as what control variables are appropriate. In addition, in this section, you should also discuss what statistical test(s) you would use to evaluate the validity of your hypothesis, as well what the results would look like if your hypothesis was supported. Finally, you should provide a conclusion section, situating your research proposal in the broader literature of the topic you are investigating.

While students are not required to test the hypothesis (or hypotheses) under investigation, they are encouraged to do so if appropriate data is available. It is my experience that the best papers make a serious attempt to analyze at least a sample of the relevant data. I strongly encourage you to select a topic that will serve as a foundation for a future publication.

Students should see the professor to discuss possible topics during the first month of the semester. A brief proposal (about one single spaced page) of the paper topic is due in class on February 12<sup>th</sup>. References will follow the citation style of the American Political Science Association.

During the final class period, students will present their work in front of the class. The purpose of doing so is to familiarize students with presenting work at academic conferences. Students will be given 10 minutes to present their research, which will be followed by a 5 minute question and answer section with the audience.

## Other Policies:

### **Late Work:**

No late work is accepted in this course.

### **Academic Integrity:**

This course does not tolerate academic dishonesty. The professor adheres to and enforces JSU's policy on academic honesty (e.g. cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty, and sabotage). Violations of academic integrity in this course will be addressed in compliance with the procedures laid out in JSU's [student handbook](#) (see pages 57 & 71-76).

### **Accommodations:**

I am happy to accommodate any student with a documented disability. If you have a disability that affects your work in this class, and for which you may require adjustments or accommodations, please see a staff member in [Disability Support Services](#) (139 Doughty Hall, (256) 782.8380, [dss@jsu.edu](mailto:dss@jsu.edu)) so accommodations can be considered. Please speak with DSS and the professor, as early in the semester as possible. Students that receive accommodation letters or Individualized Post-Secondary Plans (IPP's) should meet with me to discuss the provisions of those accommodations as early in the semester as possible. All discussions will remain confidential.

### **Religious Observances:**

If assigned work conflicts with your religious holidays, please tell me in advance so we can make alternative plans. Informing me of religious obligations after the fact, however, will not count as an excuse.

## **Title IX**

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Jacksonville State University does not tolerate sex discrimination of any kind including: sexual misconduct, sexual harassment, domestic violence, stalking or other conduct that is addressed in the university's "Title IX Gender-Based and Sexual Misconduct Policy." This type of conduct may interfere with or limit an individual's ability to benefit from or participate in JSU's educational programs or activities. Anyone with knowledge of this type of conduct are asked to immediately report such incidents to the University Police Department at (256) 782-5050 or the Title IX Coordinator at (256) 782-5769. These incidents may also be reported to an instructor, faculty or staff member, who are required to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with a counselor at the Counseling Services office at (256) 782-5475 or a medical provider at Student Health Services (256) 782-5310. For more information about Title IX, please visit the JSU Title IX webpage at [www.jsu.edu/titleix](http://www.jsu.edu/titleix).

## **Military-Connected Student Statement:**

The Office of Veteran Services serves all active duty, guard, reserve, veteran, and dependent students at JSU. If you have any questions about Veteran Services please contact (256) 782-8838, [veterans@jsu.edu](mailto:veterans@jsu.edu), or at the physical location in the basement of Daugette Hall. If you are a student currently serving in the military (Active Duty, Guard, or Reserves) with the potential of being called to military service or training during the course of the semester, you are encouraged to contact your course instructor no later than the first week of class to discuss the class attendance policy. The instructor may make accommodations for this absence or suggest that you take the course at another time.

## **Questions About Your Grades:**

I am happy to take questions about your grade in-person during my office hours/appointments. I do not, however, discuss grades over e-mail or phone due to FERPA regulations, which protects your privacy. See [here](#) for more information. At the end of the semester, your final grade will only change if there is a mathematical error.

## **Withdraws:**

Please be advised, the last date to withdraw from the course without academic penalty is Friday, March 13<sup>th</sup>. There are other important dates regarding withdrawing from the course with regards to refunding your tuition and if you receive an academic penalty, which can be found [here](#). If you choose to stop attending the course it is your responsibility to withdraw from the course. If you do not withdraw from the course the professor will enter the grade you have earned as your final grade.

## **Student Notifications:**

All notifications for the course will either be posted on the Canvas site and/or e-mailed to your JSU e-mail address. Be sure to check Canvas and your JSU e-mail for all notifications (or set your JSU e-mail to forward to another address).

## **E-mail Policy:**

I will do my best to respond to all e-mails within 24 hours. All e-mails that can be answered via the syllabus will receive the response: "Please refer to your syllabus." In

order to help response time, please include an appropriate subject line in your e-mail. Furthermore, please take time to construct a formal e-mail with proper etiquette and language. I will not respond to e-mails constructed in a manner like, “Yo, Dr B i will b 18 4 clas 2day” or using emojis to represent words/ideas.

## Schedule:

### **WEDNESDAY, JANUARY 8<sup>th</sup> – WELCOME AND GENERAL CLASS INFORMATION**

#### **Required Readings:**

American Political Science Association. 2018. *Style Manual for Political Science*. Washington: American Political Science Association.

Ishiyama, John. 2014. “Replication, Research Transparency, and Journal Publications: Individualism, Community Models, and the Future of Replication Studies.” *PS: Political Science & Politics* 47(1): 78-83.

King, Gary. 2006. “Publication, Publication.” *PS: Political Science & Politics* 39(1): 118-125.

Zigerell, L.J. 2011. “Of Publishable Quality: Ideas for Political Science Seminar Papers.” *PS: Political Science & Politics* 44(2): 629-633.

### **WEDNESDAY, JANUARY 15<sup>th</sup> – APPROACHES TO AMERICAN POLITICS**

#### **Required Readings:**

Druckman, James N., Donald P. Green, James H. Kuklinski, and Arthur Lupia. 2006. “The Growth and Development of Experimental Research in Political Science.” *American Political Science Review* 100(4): 627-635.

Fenno, Richard F., Jr. 1986. “Observation, Context, and Sequence in the Study of Politics.” *American Political Science Review* 80(1): 3-15.

Katznelson, Ira, and Helen V. Milner. 2002. “American Political Science: The Discipline’s State and the State of the Discipline.” In *Political Science: State of the Discipline*, ed. Ira Katznelson and Helen V. Milner, New York, NY: Norton.

March, James G., and John P. Olsen. 1984. “The New Institutionalism: Organizational Factors in Political Life.” *American Political Science Review* 78(3): 734-749.

Orren, Karen, and Stephen Skowronek. 2002. “The Study of American Political Development.” In *Political Science: State of the Discipline*, ed. Ira Katznelson and Helen V. Milner, New York, NY: Norton.

Simon, Herbert. 1985. “Human Nature in Politics: The Dialogue of Psychology with Political Science.” *American Political Science Review* 79(2): 293-304.

Weingast, Barry R. 2002. "Rational-Choice Institutionalism." In *Political Science: State of the Discipline*, ed. Ira Katznelson and Helen V. Milner, New York, NY: Norton.

**Recommended Readings:**

Brady, Henry E., and David Collier, eds. 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. 2<sup>nd</sup> ed. Lanham. Rowman & Littlefield.

Dahl, Robert A. 1956. *A Preface to Democratic Theory*. Chicago: University of Chicago Press.

Dodd, Lawrence, and Calvin Jillson, eds. 1993. *The Dynamics of American Politics: Approaches and Interpretations*. Boulder: Westview Press.

Epstein, Lee, and Jack Knight. 2000. "Toward a Strategic Revolution in Judicial Politics: A Look Back, a Look Ahead." *Political Research Quarterly* 53(3): 625-662.

Finifter, Ada, ed. 1983. *Political Science: The State of Discipline*. Washington: American Political Science Association.

Fiorina, Morris. 1995. "Rational Choice and the New(?) Institutionalism." *Polity* 28(1): 107-115.

Green, Donald P., and Alan S. Gerber. 2002. "Reclaiming the Experimental Tradition in Political Science." In *Political Science: State of the Discipline*, ed. Ira Katznelson and Helen V. Milner, New York, NY: Norton.

Katznelson, Ira, and John S. Lapinski. 2006. "At the Crossroads: Congress and American Political Development." *Perspectives on Politics* 4(2): 243-260.

King, Gary, Robert O. Keohane, and Sydney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.

Searing, Donald D. 1991. "Roles, Rules, and Rationality in the New Institutionalism." *American Political Science Review* 85(4): 1239-1260.

Weisberg, Herbert, ed. 1986. *Political Science: The Science of Politics*. New York: Agathon Press.

**WEDNESDAY, JANUARY 22<sup>nd</sup> – POLITICAL PARTICIPATION**

**Required Readings:**

Brady, Henry E., Sidney Verba, and Kay Lehman Schlozman. 1995. "Beyond SES: A Resource Model of Political Participation." *American Political Science Review* 89(2): 271-294.

Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. [1960] 1980. *The American Voter Unabridged Edition*. Chicago: University of Chicago Press. Chapter 5.

Downs, Anthony. [1957] 1985. *An Economic Theory of Democracy*. Boston: Addison Wesley. Chapter 14.

McDonald, Michael P., and Samuel L. Popkin. 2001. "The Myth of the Vanishing Voter." *American Political Science Review* 95(4): 963-974.

Putnam, Robert. 1995. "Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America." *PS: Political Science & Politics* 28(4): 664-683.

Riker, William, and Peter Ordeshook. 1968. "A Theory of the Calculus of Voting." *American Political Science Review* 62(1): 25-42.

### **Recommended Readings:**

Abramson, Paul, and John Aldrich. 1982. "The Decline of Electoral Participation in America." *American Political Science Review* 76(3): 502-521.

Aldrich, John. 1993. "Rational Choice and Turnout." *American Journal of Political Science* 37(1): 246-278.

Bond, Robert M., Christopher J. Fariss, Jason J. Jones, Adam D. I. Kramer, Cameron Marlow, Jaime E. Settle, & James H. Fowler. 2012. "A 61-Million-Person Experiment in Social Influence and Political Mobilization." *Nature* 489(7415): 295-298.

de Tocqueville, Alexis. [1835-1840] 2002. *Democracy in America*. Harvey Mansfield and Debra Winthrop, trans. Chicago: University of Chicago Press.

Fowler, James H., Laura A. Baker, and Christopher T. Dawes. 2008. "Genetic Variation in Political Participation." *American Political Science Review* 70(3) 579-594.

Huckfeldt, R. Robert. 1979. "Political Participation and the Neighborhood Social Context." *American Journal of Political Science* 23(3): 579-592.

Kahn, Kim Fridkin, and Patrick J. Kenney. 1999. "Do Negative Campaigns Mobilize or Suppress Turnout? Clarifying the Relationship between Negativity and Participation." *American Political Science Review* 93(4): 877-889.

Nickerson, David W. 2008. "Is Voting Contagious? Evidence from Two Field Experiments." *American Political Science Review* 102(1): 49-58.

Putnam, Robert. 2000. *Bowling Alone: The Collapse and Revival of American Community*. New York: Simon & Schuster.

Rosenstone, Steven J., and John Mark Hansen. 1993. *Mobilization, Participation, and Democracy in America*. New York: MacMillan.

Skocpol, Theda, Marshall Ganz, and Ziad Munson. 2000. "A Nation of Organizers: The Institutional Origins of Civic Voluntarism in the United States." *American Political Science Review* 94(3): 527-546.

Timpone, Richard J. 1998. "Structure, Behavior, and Voter Turnout in the United States." *American Political Science Review* 92(1): 145-158.

Verba, Sidney, and Norman H. Nie. 1972. *Participation in America*. Chicago: University of Chicago Press.

Verba, Sidney, Kay Lehman Schlozman, and Henry E. Brady. 1995. *Voice and Equality: Civic Voluntarism in American Politics*. Cambridge: Harvard University Press.

Verba, Sidney, Kay Lehman Schlozman, Henry E. Brady, and Norman Nie. 1993. "Race, Ethnicity, and Political Resources: Participation in the United States." *British Journal of Political Science* 23(4): 453-497.

### **WEDNESDAY, JANUARY 29<sup>th</sup> – VOTING BEHAVIOR (THE CLASSICS)**

#### **Required:**

Berelson, Bernard R., Paul F. Lazarsfeld, and William N. McPhee. 1954. *Voting: A study of Opinion Formation in a Presidential Campaign*. Chicago: University of Chicago Press. Chapters 1, 6, & 11.

Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. [1960] 1980. *The American Voter Unabridged Edition*. Chicago: University of Chicago Press. Chapters 2, 3, & 4.

Downs, Anthony. [1957] 1985. *An Economic Theory of Democracy*. Boston: Addison Wesley. Chapter 3.

Key, V.O. Jr. 1966. *The Responsible Electorate: Rationality in Presidential Voting, 1936-1960*. New York: Vintage Books. Chapters 1 & 2.

#### **Recommended Readings:**

See Recommended Readings for Voting Behavior (Contemporary Debates)

### **WEDNESDAY, FEBRUARY 5<sup>th</sup> – VOTING BEHAVIOR (CONTEMPORARY DEBATES)**

#### **Required:**

Beck, Paul Allen, Lawrence Baum, Aage R. Clausen, and Charles E. Smith Jr. 1992. "Patterns and Sources of Ticket Splitting in Subpresidential Voting." *American Political Science Review* 86(4): 916-928.

Carmines, Edward G., and James A. Stimson. 1980. "The Two Faces of Issue Voting." *American Political Science Review* 74(1): 78-91.

Fiorina, Morris P. 1981. *Retrospective Voting in American National Elections*. New Haven: Yale University Press. Chapters 1 & 2.



Kinder, Donald R., and D. Roderick Kiewiet. 1981. "Sociotropic Politics: The American Case." *British Journal of Political Science* 11(2): 129-162.

Nadeau, Richard, and Michael S. Lewis-Beck. 2001. "National Economic Voting in U.S. Presidential Elections." *Journal of Politics* 63(1): 159-181.

Petrocik, John R. 1996. "Issue Ownership in Presidential Elections, with a 1980 Case Study." *American Journal of Political Science* 40(3): 825-850.

***Recommended Readings:***

Born, Richard. 1994. "Split-Ticket Voters, Divided Government, and Fiorina's Policy-Balancing Model." *Legislative Studies Quarterly* 19(1): 95-115.

Erikson, Robert S. 1989. "Economic Conditions and the Presidential Vote." *American Political Science Review* 83(2): 567-583.

Fiorina, Morris P. 1978. "Economic Retrospective Voting in American National Elections: A Micro-Analysis." *American Journal of Political Science* 22(2): 426-443.

Grofman, Bernard, William Koetzle, Michael McDonald, and Thomas L. Brunell. 2000. "A New Look at Split-Ticket Outcomes for House and President: The Comparative Midpoints Model." *Journal of Politics* 62(1): 34-50.

Hetherington, Marc J. 1996. "The Media's Role in Forming Voters' National Economic Evaluations in 1992." *American Journal of Political Science* 40(2): 372-395.

Jones, David R. and Monika L. McDermott. 2004. "The Responsible Party Government Model in House and Senate Elections." *American Journal of Political Science* 48(1):1-12.

Lazarsfeld, Paul F. Bernard Berelson, and Hazel Gaudet. [1944] 1952. *The People's Choice: How the Voter Makes UP His mind in a Presidential Election*. New York: Columbia University Press.

Rudolph, Thomas J. 2003. "Who's Responsible for the Economy? The Formation and Consequences of Responsibility Attributions." *American Journal of Political Science* 47(4): 698-713.

**WEDNESDAY, FEBRUARY 12<sup>th</sup> – PUBLIC OPINION**

**Required:**

Research Proposal Due

Converse, Philip. 1964. "The Nature of Belief Systems in Mass Publics." In *Ideology and Discontent*, ed. David E. Apter. London: Free Press of Glencoe.

Zaller, John. R. 1992. *The Nature and Origins of Mass Opinion*. New York: Cambridge University Press.

**Recommended Readings:**

Berinsky, Adam J. 1999. "The Two Faces of Public Opinion." *American Journal of Political Science* 43(4): 1209-1230.

Jerit, Jennifer. 2009. "Understanding the Knowledge Gap: The Role of Experts and Journalists." *Journal of Politics* 71(2): 442-456.

Jerit, Jennifer, Jason Barabas, and Toby Bolsen. 2006. "Citizens, Knowledge, and the Information Environment." *American Journal of Political Science* 50(2): 266-282.

Popkin, Samuel, John W. Gorman, Charles Phillips, and Jeffrey A. Smith. 1976. "Comment: What Have You Done For Me Lately? Toward an Investment Theory of Voting." *American Political Science Review* 70(3): 779-805.

Stimson, James A. 1999. *Public Opinion in American: Moods, Cycles, and Swings*. 2<sup>nd</sup> ed. Boulder: Westview Press.

Zaller, John, and Stanley Feldman. 1992. "A Simple Theory of the Survey Response: Answering Questions versus Revealing Preferences." *American Journal of Political Science* 36(3): 79-616.

**WEDNESDAY, FEBRUARY 19<sup>th</sup> – POLITICAL PARTIES**

**Required:**

Aldrich, John H. 1994. *Why Parties? The Origin and Transformation of Political Parties in America*. Chicago: University of Chicago Press. Chapters 1, 2, & 9.

Bartels, Larry M. 2000. "Partisanship and Voting Behavior, 1952-1996." *American Journal of Political Science* 44(1): 35-50.

Krehbiel, Keith. 1993. "Where's the Party?" *British Journal of Political Science* 23(2): 235-266.

MacKuen, Michael B., Robert S. Erikson, and James A. Stimson. 1989. "Macropartisanship." *American Political Science Review* 83(4): 1125-1142.

Schlesinger, Joseph A. 1984. "On the Theory of Party Organization." *Journal of Politics* 46(2): 369-400.

**Recommended Readings:**

Abramson, Paul R., and Charles W. Ostrom, Jr. 1991. "Macropartisanship: An Empirical Reassessment." *American Political Science Review* 85(1): 181-192.

Duverger, Maurice. 1954. *Political Parties: Their Organization and Activities in the Modern State*. New York: Wiley.

Gibson, James L, Cornelius P. Cotter, John F. Bibby, and Robert J. Huckshorn. 1983. "Assessing Party Organization Strength." *American Journal of Political Science* 27(2): 193-222.

Green, Donald, Bradley Palmquist, and Eric Schickler. 1998. "Macropartisanship: A Replication and Critique." *American Political Science Review* 92(4): 883-899.

Key, V.O. Jr. 1955. "A Theory of Critical Elections." *Journal of Politics* 17(1): 3-18.

MacKuen, Michael B., Robert S. Erikson, James A. Stimson, Paul R. Abramson, and Charles W. Ostrom Jr. 1992. "Question Wording and Macropartisanship." *American Political Science Review* 86(2): 475-486.

Rohde, David W. 1991. *Parties and Leaders in the Post Reform House*. Chicago: University of Chicago Press.

Schattschneider, E.E. 1942. *Party Government*. New York: Rinehart and Winston.

Schlesinger, Joseph A. 1985. "The New American Political Party." *American Political Science Review* 79(4): 1152-1169.

### **WEDNESDAY, FEBRUARY 26<sup>th</sup> – INTEREST GROUPS**

#### **Required:**

Calderia, Gregory A., and John R. Wright. 1988. "Organized Interests and Agenda Setting in the U.S. Supreme Court." *American Political Science Review* 82(4): 1109-1127.

Hall, Richard L., and Frank W. Wayman. 1990. "Buying Time: Moneyed Interested and the Mobilization of Bias in Congressional Committees." *American Political Science Review* 84(3): 797-820.

Olson, Mancur. 1965. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge: Harvard University Press. Carefully read chapters 1, 2, and 6; skim chapters 3, 4, and 5.

Moe, Terry M. 1981. "Toward a Broader Theory of Interest Groups." *Journal of Politics* 43(2): 531-543.

Yackee, Jason Webb, and Susan Webb Yackee. 2006. "A Bias Towards Business? Assessing Interest Group Influence on the U.S. Bureaucracy." *Journal of Politics* 68(1): 128-139.

#### **Recommended Readings:**

Austen-Smith, David, and John R. Wright. 1994. "Counteractive Lobbying." *American Journal of Political Science*. 38(1): 25-44.

Bently, Arthur, F. 1908. *The Process of Government*. Evanston: The Principia Press of Illinois.

Goldstein, Kenneth M. 1999. *Interest Groups, Lobbying, and Participation in America*. New York: Cambridge University Press.

Hojnacki, Marie. 1997. "Inter Groups' Decisions to Join Alliances or Work Alone." *American Journal of Political Science* 41(1): 61-87.

Rothenberg, Lawrence. 1988. "Organizational Maintenance and the Retention Decision in Groups." *American Political Science Review* 82(4): 1129-1152.

Salisbury, Robert H. 1969. "Interest Representation: The Dominance of Institutions." *American Political Science Review* 78(1): 64-76.

Schattschneider, E.E. 1960. *The Semisovereign People: A Realist's View of Democracy in America*. New York: Holt, Rinehart, and Winston.

Truman, David B. 1951. *The Governmental Process: Political Interests and Public Opinion*. New York: Alfred A. Knopf.

Walker, Jack L. 1983. "The Origins and Maintenance of Interest Groups in America." *American Political Science Review* 77(2): 390-406.

### **WEDNESDAY, MARCH 4<sup>th</sup> – REPRESENTATION IN CONGRESS**

#### **Required:**

Fenno, Richard. [1978] 2003. *Home Style: House Members in Their Districts*. New York: Longman.

Mayhew, David. 1974. *Congress: The Electoral Connection*. New Haven: CT: Yale University Press. Chapter 1

Miller, Warren E., and Donald E. Stokes. 1963. "Constituency Influence in Congress." *American Political Science Review* 57(1): 45-56.

#### **Recommended Readings:**

Denzau, Arthur T., and Michael C. Munger. 1986. "Legislator and Interest Groups: How Unorganized Interests Get Represented." *American Political Science Review* 80(1): 89-106.

Eulau, Heinz, and Paul D. Karps. 1977. "The Puzzle of Representation: Specifying Components of Responsiveness." *Legislative Studies Quarterly* 2(3); 233-254.

Herrick, Rebekah, Michael Moore, and John R. Hibbin. 1994. "Unfastening the Electoral Connection: The Behavior of U.S. Representatives when Reelection is No Longer a Factor." *Journal of Politics* 56(1): 214-227.

Kuklinski, James H., and Richard C. Elling. 1977. "Representational Role, Constituency Opinion, and Legislative Roll-Call Behavior." *American Journal of Political Science* 21(1): 135-147.

Rothenberg, Lawrence S., and Mitchell S. Sanders. 2000. "Severing the Electoral Connection: Shirking in the Contemporary Congress." *American Journal of Political Science* 42(2): 316-325.

Whitby, Kenny. 1977. *The Color of Representation: Congressional Behavior and Black Interests*. Ann Arbor: University of Michigan Press.

### **WEDNESDAY, MARCH 11<sup>th</sup> – CONGRESSIONAL LAWMAKING**

#### **Required:**

Box-Steffensmeier, Janet, Laura Arnold, and Christopher Zorn. 1997. "The Strategic Timing of Position Taking in Congress: A Study of the North American Free Trade Agreement." *American Political Science Review* 91(2): 324-338.

Kingdon, John W. 1977. "Models of Legislative Voting." *Journal of Politics* 39(3): 563-595.

Krehbiel, Keith. 1991. *Information and Legislative Organization*. Ann Arbor: University of Michigan Press. Chapters 3 & 6.

Polsby, Nelson. 1968. "The Institutionalization of the U.S. House of Representatives." *American Political Science Review* 62(1): 144-168.

Rohde, David. 1991. *Parties and Leaders in the Post-Reform House*. Chicago: University of Chicago Press. Chapters 3 & 4.

#### **Recommended Readings:**

Cox, Gary W. and Matthew D. McCubbins. 1993. *Legislative Leviathan: Party Government in the House*. Berkeley: University of California Press.

Fenno, Richard. 1973. *Congressmen in Committees*. Boston: Little Brown.

Krehbiel, Keith. 1990. "Are Congressional Committees Composed of Preference Outliers?" *American Political Science Review* 84(1): 149-163.

Lebo, Matthew J., Adam J. McGlynn, and Gregory Koger. 2007. "Strategic Party Government: Party Influence in Congress, 1789-2000." *American Journal of Political Science* 51(3): 464-481.

Mayhew, David R. 1991. *Divided We Govern: Party Control, Lawmaking, and Investigations, 1946-1990*. New Haven: Yale University Press.

Poole, Keith T., and Howard Rosenthal. 1985. "A Spatial Model for Legislative Roll Call Analysis." *American Journal of Political Science* 29(2): 357-384.

Weingast, Barry. 1979. "A Rational Choice Perspective on Congressional Norms." *American Journal of Political Science* 23(2): 245-262.

Weisberg, Herbert. 1979. "Evaluating Theories of Congressional Roll-Call Voting." *American Journal of Political Science* 22(3): 554-557.

### **WEDNESDAY, MARCH 18<sup>th</sup> – THE EXECUTIVE**

#### **Required:**

Canes-Wrong, Brandice. 2001. "The President's Legislative Influence from Public Appeals." *American Journal of Political Science* 45(3): 313-329.

Edwards, George C., III. 2009. *The Strategic President: Persuasion and Opportunity in Presidential Leadership*. Princeton, NJ: Princeton University Press. Chapters 1 & 3.

Kernell, Samuel. 1997. *Going Public: New Strategies of Presidential Leadership*. Washington: CQ Press. Chapters 1 & 2.

Neustadt, Richard. 1990. *Presidential Power and the Modern Presidents: The Politics of Leadership from Roosevelt to Reagan*. New York: The Free Press. Chapters 1 & 3.

#### **Recommended Readings:**

Bawn, Kathleen. 1995. "Political Control versus Expertise: Congressional Choices about Administrative Procedures." *American Political Science Review* 89(1): 62-73.

Callaghan, Karen J., and Simo Virtanen. 1993. "Revised Models of the 'Rally Phenomenon': The Case of the Carter Presidency." *Journal of Politics* 55(3): 756-764.

Jeffrey E. Cohen. 1995. "Presidential Rhetoric and the Public Agenda." *American Journal of Political Science* 39(1): 87-107.

Eshbaugh-Soha, Matthew. 2003. "Presidential Press Conferences Over Time." *American Journal of Political Science* 47(2): 348-353.

Hager, Gregory L, and Terry Sullivan. 1994. "President-Centered and Presidency-Centered Explanations of Presidential Public Activity." *American Journal of Political Science* 38(4): 1079-1103.

Krause, George A. and J. Kevin Corder. 2007. "Explaining Bureaucratic Optimism: Theory and Evidence from the U.S. Executive Agency Macroeconomic Forecasts." *American Political Science Review* 101(1): 129-142.

Krosnick, Jon A., and Donald R. Kinder. 1990. "Altering the Foundations of Support for the President Through Priming." *American Political Science Review* 84(2): 497-512.

McCubbins, Matthew D., and Thomas Schwartz. 1984. "Congressional Oversight Overlooked: Police Patrols vs. Fire Alarms." *American Journal of Political Science* 28(1): 165-179.

Ragsdale, Lyn, and John J. Theis, II. 1997. "The Institutionalization of the American Presidency, 1924-1992." *American Journal of Political Science* 41(4): 1280-1318.

Sullivan, Terry. 1990. "Bargaining with the President: A Simple Game and New Evidence." *American Political Science Review* 84(4): 1167-1196.

Wood, B. Dan, and Rick Waterman. 1991. "The Dynamics of Political Control of the Bureaucracy." *American Political Science Review* 85(3): 801-828.

Yackee, Jason Webb, and Susan Webb Yackee. 2010. "Administrative Procedures and Bureaucratic Performance: Is Federal Rule-Making 'Ossified'?" *Journal of Public Administration Research and Theory* 20(2): 261-282.

### **Wednesday, March 25<sup>th</sup> – SPRING BREAK**

#### **Required:**

None

#### **Recommended Readings:**

None

### **WEDNESDAY, APRIL 1<sup>st</sup> – THE JUDICIARY**

#### **Required:**

Richards, Mark J., and Herbert M. Kritzer. 2002. "Jurisprudential Regimes in the Supreme Court Decision Making." *American Political Science Review* 96(2): 305-320.

Segal, Jeffrey A., and Harold Spaeth. 2002. *Supreme Court and the Attitudinal Model Revisited*. New York: Cambridge University Press.

#### **Recommended Readings:**

Baum, Lawrence. 1994. "What Judges Want: Judges' Goals and Judicial Behavior." *Political Research Quarterly* 47(3): 749-768.

Braman, Eileen, and Thomas E. Nelson. 2007. "Mechanism of Motivated Reasoning? Analogical Perception in Discrimination Disputes." *American Journal of Political Science* 51(4): 940-956.

Collins, Paul M., Jr. 2008. *Friends of the Supreme Court: Interest Groups and Judicial Decision Making*. New York: Oxford University Press.

Epstein, Lee and Jack Knight. 1998. *The Choices Justices Make*. Washington: CQ Press.

Giles, Michael W., Bethany Blackstone, and Richard L. Vining, Jr. 2008. "The Supreme Court in American Democracy: Unraveling the Linkages between Public Opinion and Judicial Decision Making." *Journal of Politics* 70(2): 293-306.

Graber, Mark A. 1993. "The Nonmajoritarian Difficulty: Legislature Deference to the Judiciary." *Studies in American Political Development* 7(1): 35-73.

Hall, Melinda Gann. 2001. "State Supreme Courts in American Democracy: Probing the Myths of Judicial Reform." *American Political Science Review* 95(2); 315-330.

Lax, Jeffrey R., and Kelly T. Rader. 2010. "Legal Constraints on Supreme Court Decision Making: Do Jurisprudential Regimes Exist?" *Journal of Politics* 72(2): 273-284.

Maltzman, Forrest, James F. Spriggs, II, and Paul J. Wahlbeck. 2000. *Crafting Law on the Supreme Court: The Collegial Game*. New York: Cambridge University Press.

Martinek, Wendy L, Mark Kemper, and Steven R. Van Winkle. 2002. "To Advise and Consent: The Senate and Lower Federal Court Nominations, 1977-1998." *Journal of Politics* 64(2): 337-361.

Murphy, Walter F. 1964. *Elements of Judicial Strategy*. Chicago: Chicago University Press.

Perry, H.W., Jr. 1991. *Deciding to Decide: Agenda Setting in the United States Supreme Court*. Cambridge: Harvard University Press.

Rosenberg, Gerald N. 1991. *The Hollow Hope: Can Courts Bergin About Social Change?* Chicago: University of Chicago Press.

Songer, Donald R., Jeffrey A. Segal, and Charles M. Cameron. 1994. "The Hierarchy of Justice: Testing a Principal-Agent Model of Supreme Court-Circuit Court Interaction." *American Journal of Political Science* 38(3): 673-696.

### **WEDNESDAY APRIL 8<sup>th</sup> – RACIAL AND ETHNIC POLITICS**

#### **Required:**

Dawson, Michael C. 1995. *Behind the Mule: Race and Class in African-American Politics*. Princeton, NJ: Princeton University Press. Chapter 3.

Giles, Michael W., and Melanie A. Buckner. 1993. "David Duke and Black Threat: An Old Hypothesis Revisited." *Journal of Politics* 55(3): 702-713.

Giles, Michael W., and Melanie A. Buckner. 1996. "Beyond Racial Threat: Failure of an Old Hypothesis in the New South: Comment." *Journal of Political* 58(4): 1171-1180.



Hero, Rodney E., and Caroline J. Tolbert. 2006. "A Racial/Ethnic Diversity Interpretation of Politics and Policy in the States of the U.S." *American Journal of Political Science* 40(3): 851-871.

Miller, Arthur H., Patricia Gurin, Gerald Gurin, and Oksana Malanchuk. 1981. "Group Consciousness and Political Participation." *American Journal of Political Science* 25(3): 494-511.

Valentino, Nicholas A., Vincent L. Hutchings, and Ismail K. White. 2002. "Cues That Matter: How Political Ads Prime Racial Attitudes During Campaigns." *American Political Science Review* 96(1): 75-90.

Voss, D. Stephen. 1996. "Beyond Racial Threat: Failure of an Old Hypothesis in the New South." *Journal of Politics* 58(4): 1156-1170.

Voss, D. Stephen. 1996. "Familiarity Doesn't Breed Contempt: A Rejoinder to 'Comment.'" *Journal of Politics* 58(4): 1181-1183.

### **Recommended Readings:**

Alvarez, R. Michael, and John Brehm. 1997. "Are Americans Ambivalent Toward Racial Policies?" *American Journal of Political Science* 41(2): 345-374.

Carmines, Edward G., and James A. Stimson. 1989. *Issue Evolution: Race and the Transformation of American Politics*. Princeton, NJ: Princeton University Press.

Cohen, Cathy J., and Michael C. Dawson. 1993. "Neighborhood Poverty and African American Politics." *American Political Science Review* 87(2): 286-302.

Gay, Claudine. 2001. "The Effect of Black Congressional Representation on Political Participation." *American Political Science Review* 95(3): 589-602.

Hero, Rodney E. 1998. *Faces of Inequality: Social Diversity in American Politics*. New York, NY: Oxford University Press.

Key, V.O., Jr. 1949. *Southern Politics in State and Nation*. Knoxville, TN: University of Tennessee Press.

Mendelberg, Tali. 2001. *The Race Card: Campaign Strategy, Implicit Messages, and the Norm of Equality*. Princeton, NJ: Princeton University Press.

Tate, Katherine. 2003. "Black Opinion on the Legitimacy of Racial Redistricting and Minority-Majority Districts." *American Political Science Review* 97(1): 45-56.

### **WEDNESDAY APRIL 15<sup>th</sup> – THE MEDIA**

#### **Required:**

Bartels, Larry M. 1993. "Messages Received: The Political Impact of Media Exposure." *American Political Science Review* 87(2): 267-285.

- Druckman, James N., and Michael Parkin. 2005. "The Impact of Media Bias: How Editorial Slant Affects Voters." *Journal of Politics* 67(4): 1030-1049.
- Edwards, George C., III, and B. Dan Wood. 1999. "Who Influences Whom? The President, Congress, and the Media." *American Political Science Review* 93(2): 327-344.
- Groseclose, Tim, and Jeffrey Milyo. 2005. "A Measure of Media Bias." *Quarterly Journal of Economics* 120(4): 1191-1237.
- Hoekstra, Valerie J. 2000. "The Supreme Court and Local Public Opinion." *American Political Science Review* 94(1): 89-108.
- Krosnick, Jon A., and Donald R. Kinder. 1990. "Altering the Foundations of Support for the President through Priming." *American Political Science Review* 84(2): 497-512.
- Recommended Readings:**
- Boulianne, Shelley. 2015. "Social Media Use and Participation: A Meta-Analysis of Current Research." *Information, Communication & Society* 18(5): 524-538.
- D'Alessio, Dave, and Mike Allen. 2000. "Media Bias in Presidential Elections: A Meta-Analysis." *Journal of Communication* 50(4): 133-156.
- Dunaway, Johanna. 2008. "Markets, Ownership, and the Quality of Campaign News Coverage." *Journal of Politics* 70(4): 1193-1202.
- Erbring, Lutz, Edie N. Goldenberg, and Arthur H. Miller. 1980. "Front-Page News and Real-World Cues: A New Look at Agenda-Setting by the Media." *American Journal of Political Science* 24(1): 16-49.
- Haider-Markel, Donald P., Mahalley D. Allen, and Morgen Johansen. 2006. "Understanding Variations in Media Coverage of U.S. Supreme Court Decisions: Comparing Media Outlets in Their Coverage of *Lawrence v. Texas*." *Harvard International Journal of Press/Politics* 11(2): 64-85.
- Hoekstra, Valerie J. 2003. *Public Reaction to Supreme Court Decisions*. New York, NY: Cambridge University Press.
- Iyengar, Shanto. 1993. *Is Anyone Responsible? How Television Frames Political Issues*. Chicago, IL: University of Chicago Press.
- Iyengar, Shanto, and Donald R. Kinder. 1987. *News that Matters: Television and American Opinion*. Chicago, IL: University of Chicago Press.
- Miller, Joanne M., and John Krosnick. 2000. "News Media Impact on the Ingredients of Presidential Evaluations." *American Journal of Political Science* 44(2): 301-315.

Robinson, Michael J. 1976. "Public Affairs Television and the Growth of Political Malaise: The Case of 'The Selling of the Pentagon.'" *American Political Science Review* 70(2): 409-432.

**WEDNESDAY, APRIL 22<sup>nd</sup> – PRESENTATION & REFLECTION**

Research Design Paper Due

**Required:**

None

**Recommended Readings:**

None